

IBPYP Newsletter

August 2020

Volume 2

From Head of School

Positivity & Well-being



With the disruptive effects of COVID-19 currently dominating our daily lives, it's easy to let negative thoughts and feelings creep in. Concern, fear and stress are natural and normal reactions to the uncertain and changing situation that everyone finds themselves in.

The issue facing each and every one of us is how we manage and react to the stressful situation unfolding so rapidly in our lives and communities. Here we can draw on the remarkable powers of strength and cooperation. It is important that we check on each other and are mindful of and sensitive to the unique mental health needs of those we care for.

Keeping a positive mindset can go a long way in managing through the difficult time. Having an attitude that looks for the positive and tries to be optimistic can help us filter out some of the constant barrage of discouraging news - the figures of the disease and how it's growing. Holding onto that positive attitude can help us center on things that provide us with what we need to make it through the day.

Living a life with meaning and purpose is key to having a fulfilling one. This could simply mean showing kindness everyday. Doing nice things for other people reminds us that we have the power to make a difference in the world.

As the famous American minister Malcolm X wisely said, "*When 'I' is replaced with 'We', even illness becomes wellness.*"

Ms. Girdhar Kumari
Head of School



PRIMARY YEARS PROGRAMME @Sanskar School, Jaipur.

PYP Coordinator's Voice:

"Well Begun is half done." - A famous proverb by Aristotle.

We are absolutely delighted to announce the completion of our first and second Transdisciplinary themes successfully; as said we started it well and thus concluded it with many fruitful learning experiences for our young learners.

By now, we all as an IB community have adopted and adapted to new ways of teaching and learning. We have embraced the journey from blackboard to broadband with open arms and now feel empowered indeed!

Here is another newsletter with snippets of Theme 2 and its success!!!

Ms. Smita Benuskar

PYP Coordinator.



SANSKAR SCHOOL

The Revival of Tradition



PYP Evaluation:

As announced earlier, we are looking forward for our PYP Evaluation in February 2021 and have initiated the process of Self –Study. In this view, we are grateful to our Learners, Parent Community and Facilitators for taking up the survey. Feedback from you all is the most valuable thing for our schools growth and development.



Professional Development of PYP Facilitators:

We at Sanskar believe that one must always remain open to learn new things to grow. If you don't learn you don't grow.

Facilitators at Sanskar are continuously upgrading their skills and knowledge by attending online workshops, webinars, seminars etc. To name few:

- 1) Satish Pradhan College Faculty Development Programme for 5Days- Evolution from Offline to Online.
- 2) Susan Powers Strategies for Authentic Inquiry with Distance Learning.
- 3) Some of our teachers also attended Jolly Phonics Workshop on Reading and Phonics.



Virtual Inter House Competitions

Inter House Art Competition:

“Every child is an artist” said Pablo Picasso.

Keeping this in mind, Sanskar School organized a VIRTUAL Inter House Art Competition on 4 July 2020 for students of Grade 1 to 5, to explore the creative potential of young minds. The children showcased their creative skills in drawing and colouring and the result was amazing art work.

Inter House English Recitation Competition:

Oh! What a beautiful way to express something through innocent words and actions in a melody with all smiles and giggles. This is what our all tiny scholars of Grade 1 to 5 did on 8th August 2020 with all their confidence and curiosity to stand in front of the camera and say it loudly to mark their presence felt. The children choose a variety of topics for their recitation like nature, trees, flower, mother, family, birds, fruits etc. with a lot of zeal and enthusiasm. A lovely amalgamation of confidence, expression and talent.

International Mindedness @Sanskar!

World Environment Day:

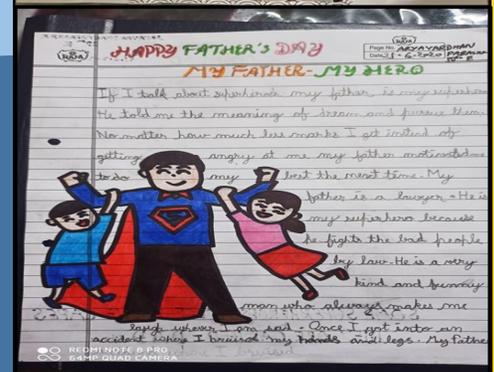
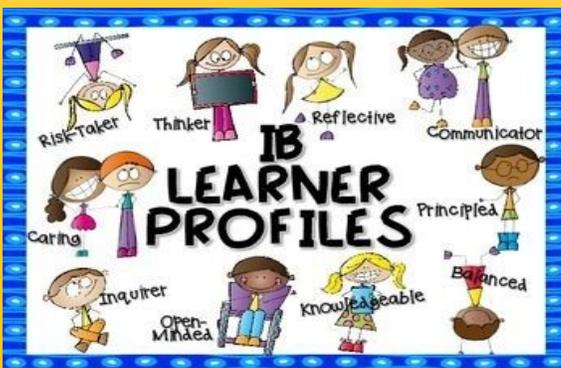
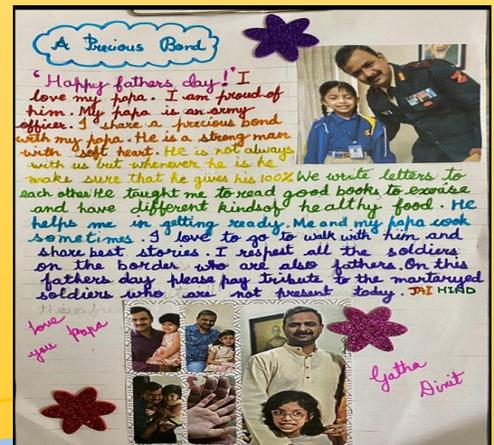
Each year on 5th of June, World Environment Day is observed by the United Nations family and by communities across the globe to raise awareness about the importance of the environment in our lives.

Keeping the objective in mind, Sanskar School commemorated this day with great enthusiasm on June 05 with a host of activities across the grades. Wherein the students carried out slogan writing/poster making on the current year's theme, online quiz on the topic 'Biodiversity' and also took a pledge to save environment by contributing little in our daily life.*



International Father's Day:

It is an event to honour the contribution of fathers, acknowledge the efforts of paternal bonds and the role of fathers in our society. It's celebrated on third Sunday of June every year. This year Father's Day was celebrated on 21st of June. Students of Sanskar School tried to make this day really special for their fathers. They did little things like making cards, writing thank you notes to express their love and affection and wrote stories about their fathers. Everyone did their best to make their fathers feel special and they had their own ways to express their love.



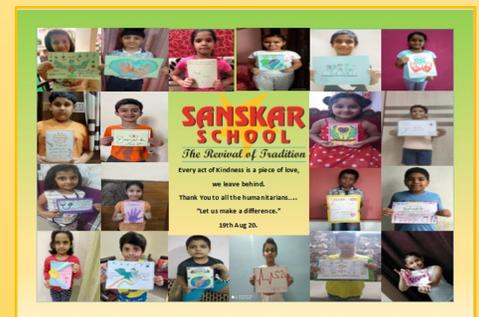
SANSKAR SCHOOL

The Revival of Tradition

World Humanitarian Day:

World Humanitarian Day is held every year on **19 August** to pay tribute to aid workers who risk their lives in humanitarian service, and to rally support for people affected by crises around the world. This year World Humanitarian Day comes as the world continues to fight the COVID-19 pandemic over recent months.

Sanskar School students, also commemorated this day with great enthusiasm by expressing their heartfelt gratitude to the medical community including doctors, nurses and the medical staff who are fighting this disease on the frontlines and putting their lives at risk to keep us safe.



Early Years

There's just one world that we all share with plants and animals everywhere. To inculcate the understanding that human beings are care takers and a part of Flora and Fauna, not merely rulers of the planet, Early Years students learned to take care of the animals and the plants under the theme – Sharing the Planet. Early Years is a place where children develop a sense of respect and caring for the natural environment. They understood the importance of animals and plants in our lives.

During this unit, students of class Vatika inquired into the interdependence of humans and animals on each other. They learned about the animals around us, their habitat, food, babies and sounds. They also came to know about things we get from animals and how we should take care of them.

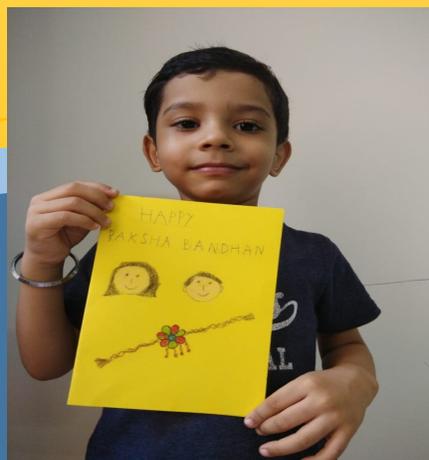
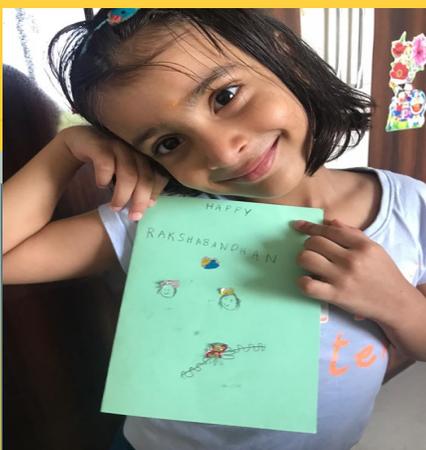
In class Praveshika, students inquired about different types of plants, Importance of plants and the ways to take care of them. As a part of their action, they also sowed seeds in small pots to understand the process of germination and observed the growth of their plants. They learned to take care of their plants by watering it daily.

Dive with into our fun-filled world of babbles and giggles:-

<https://youtu.be/mdfBTtItyRA>

Ms. Vasudha Sharma

EY Coordinator



Grade 1

Under this theme learners became knowledgeable about types of houses in different climatic conditions. They enhanced their knowledge about different building materials used in building houses. Some of them also inquired about it by visiting construction sites. They explored the properties of building materials by conducting experiments. They developed understanding about structure (types of roof) of houses and the materials used in different climatic conditions for constructing a house. They were able to reason out why certain materials / structure are used in particular type of house and climatic conditions. They became aware about the changes in structure of houses over time through class discussion and flow chart.

Story sessions facilitated the language learning.

Grade one learners took immense interest in poem recitation and participated in it with zeal. Learners celebrated Rakshabandhan festival by trying their hands in making Rakhi cards for their siblings.

Come to our world of wonderings:- <https://youtu.be/E9W3znMMMxk>

Ms. Ranjan Shekhawat

Grade 1 Coordinator



Grade 2

Learners have successfully inquired into TD Theme – How we organize ourselves. During this time of virtual classes our children have shown their interest in online sessions and they enthusiastically participated in all the activities. We together traverse the TD Theme under the central idea, “Public places establish connection and sense of community”.

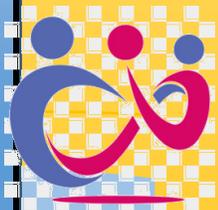
Learners explored different public places through virtual trips and the inquiry was conducted through brainstorming questions like... the way public places look like, what makes them different from each other (characteristics)?, why do we need them?, how does their existence help us to grow together as a community (purpose)?, our responsibilities towards them (responsibility).

The learners exhibited their understanding sharing the planet through drawing, writing and interactions. Various attributes of Learner Profile like caring, responsible was exhibited by the end of the unit.

Sneak into our virtual experiences:- <https://youtu.be/DjinfkvHGMk>

Ms. Ritu Singh

Grade 2 Coordinator



Grade 3

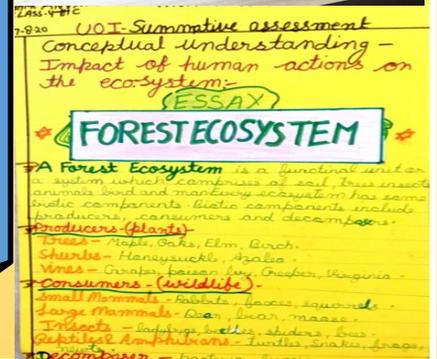
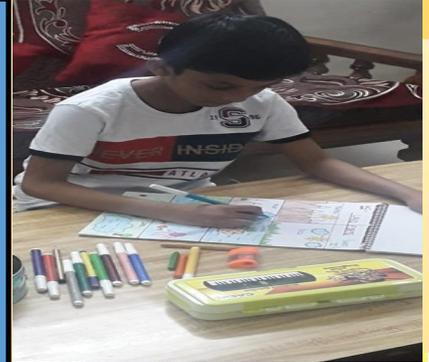
Learners creatively presented their thinking skill on different landforms around the world. They enjoyed the virtual trip and came to know about different features of mountains. They learnt about the life-style of people around the world and became open minded. Under 2nd line of inquiry learners enjoyed the interactive session with Ms. Yuliana Dilyanti from Bali, as she told about her culture and lifestyle. Learners enthusiastically participated in researching the ways to preserve the landform. They understood their responsibility and developed social skill. Learners thoughtfully presented the story to save landforms through story mapping.

Do visit our world of amusement and action:-

<https://youtu.be/Sw7xCwSFbeQ>

Ms. Anu Narula

Grade 3 Coordinator



Grade 4

The theme-How The World Works, started with the super excited learners going on a virtual trip to Amazon Rainforest. They were able to identify the diversity of flora and fauna present on the planet earth. It was wonderful to see the students demonstrating their **research and communication skills** while they researched on the components of earth and the variety of plants and animals found in different habitats and recognize the importance of biodiversity. They became **Inquirers and Communicators** when they shared their research work with their peers in the class.

They were aware about the positive and negative impact of human actions on the environment and displayed the attribute **caring** while they suggested ways to preserve the biodiversity in nature. They pledged to support biodiversity conservation by educating people around them and taking small initiatives at community level to create awareness about the sustainable development and human well being as it plays an important role in preserving the biodiversity across the world. We hope that the learning experiences of the students will help to develop an understanding that it is critical to protect the environment so as to reduce the destruction of ecosystems caused by a myriad of anthropogenic activities.

Glimpses of our Inquiry:- <https://youtu.be/hGHetmSPVms>

Ms. Divya Arya

Grade 4 Coordinator

Grade 5

Under the theme How We Express Ourselves, the learners of Grade V availed an opportunity to understand “**literature provides a window into beliefs, values and culture**”. The learners became knowledgeable by learning about different forms of literature and genres. They used their thinking skills to pick the information and insight from different stories and poems. The virtual visit to Sanskar School Library and the interactive session with Dr Jitender Rathore were new milestones for these young learners to understand the importance of books in every person’s life. A session by Mrs Anjali Pareek, our Librarian was a step to make them principled by understanding the significance of Academic Honesty and applying it in their work. A healthy habit of reading was inculcated in the students and it was evident through their reading record. They also recognized that every individual has a personal choice in reading as well as writing. The genre review and story mapping provided a platform to the students to assess their knowledge about literature. They also explored the biographies of famous players and musicians. They enhanced their language by designing their own story or poem. Overall this theme was a great learning experience and opened new avenues for these budding readers and writers.

We are truly knowledgeable:-

<https://youtu.be/GJnQJeGGiJY>

Ms. Mithila Pandey

Grade 5 Coordinator

Thank You



Concept and Creative Compilation by—

Ms. Smita Benuskar